Advancement Award Criterion (Scholarships)

Description

The award is a scholarship to encourage educators currently teaching special education PreK-12 or in secondary schools (grades 7-12) in math, chemistry, physics, physical science, information technology, and learning technology, as indicated in 53A-1a-601(5), to earn additional education leading to an endorsement, degree, or advanced degree. The award is open for submission year-round, as long as funding is available.

Eligibility

- Teachers must submit application to the school principal, school district superintendent or his/her designee; applications must be sent to PEJEP by the district. Applications from individuals will be returned.
- Teachers must be a fully licensed teacher or qualify for a temporary license under an authorization request.
- Teachers must agree to enroll within one academic year from the date of the award. Financial assistance will be limited to four (4) consecutive years starting from the date of initial enrollment following the award. Part-time enrollment would be three (3) semester hours of credit, per semester, as a minimum requirement. The teacher must attend an accredited institution or program, public or private, as specified in R277-503-1-K, N, or T.
- A summer stipend of \$6,000 for 9+ credit hours may be included in the scholarship, according to the estimated credit hours stipulated by the applicant on the application (pgs.2/3), and are limited to two (2) summers. If the applicant is enrolled in a structured program which specifies six (6) credit hours for summer, a summer stipend of \$4,000 may be applicable. Endorsements may receive one (1) summer stipend.
- Book Stipends are \$350 per full time semester (min. 6 credit hours for summer semester) and \$175 for parttime semesters (less than 6 credit hours).
- Teachers must show evidence of acceptance into an educational program leading to a degree, endorsement, or graduate degree in: a) PreK-12 Special Education or b) Secondary Education (7-12) in areas identified in 53A-1a-601(5). Coursework leading to a license in counseling or administration is **not** part of the program. (see Qualified Educational Programs sheet)
- Teachers must commit to a teaching assignment in Special Education PreK-12 or secondary school-level grades 7-12, in the areas identified in 53A-1a-601(5) and agree to a four (4) consecutive year teaching contract and the repayment provisions that apply.
- Funding requests may include expenses for classes that require travel and lodging.

Districts shall make a commitment for re-employment; however, if no employment opportunities exist, the district may grant the teacher a release to seek employment in other districts within the State. If the teacher decides to secure out-of-state employment, the repayment provision stipulated in the contract will apply.

PEJEP CONTACT

Clara Walters USOE - PEJEP 250 E. 500 S. - PO Box 144200 SLC, UT 84114-4200 Tel: (801) 538-7616 - Fax: (801) 538-7973

clara.walters@schools.utah.gov

Advancement Award (Scholarship) **ENDORSEMENT** Application Form

(MUST BE SUBMITTED BY DISTRICT)

Name: Primary Subject of Instruction: Years of Teach	hing Experience:
Teacher's Contact Address: Subject(s) Applying For:	_
For Committee	e Use Only:
Contact Phone: School:	
Contact E-mail: District: CACTUS ID/	Social Security:
Current Teaching Assignments:	
Note: PEJEP Committee will be able to best recognize your qualifications for the Advancemen	t Award
Endorsement (scholarship) with concise, accurate information.	
1. Indicate the endorsement you wish to pursue:	
•	
2 Identify the institution you plan to attend.	
2. Identify the institution you plan to attend:	
3. Indicate coursework you have completed to date for your intended program: *	
*Please attach additional pages if necessary.	

Public Education .	Job Enhancement Program		
4. Estimate the tuition, fees, and credit hours necessary to complete your endorsement program:			
<u>Semester</u>	Number of Credit Hours	Estimated Tuition and Fees	
Award Contract. If terms of the contract	I am offered an Advancement Award, a t, complete my academic program in a t t thereafter. I also certify that the info	subject to the terms listed in the Advancement and decide to accept, I agree to abide by the timely manner, and fulfill the four (4) year rmation I have provided in this Advancement	
APPLICANT SIG	GNATURE		
Sponsoring Princi	ipal:		
Name: Please Print	School	Signature	
Sponsoring Super	intendent or His/Her Designee:		
Name: Please Print	District	Signature	
Superintendent or	r His/Her Designee Comments:		

RELEASE OF INFORMATION (REQUIRES NOTARY STAMP)

(REQUIRES NOTARY STAMP)
Name:
Student ID:
SS Number:
I, hereby give permission to release the following (Please Print) (University/Institution)
information:
Program of study-full transcript-academic standing-academic progress-current course registration
To the Public Education Job Enhancement Committee, for the purpose of establishing academic compliance with the Advancement Award Scholarship.
Signature Date
This form must be notarized in order to be valid.
State of
County of
On this day of, 20
is the signer of the foregoing document, and he/she acknowledges that he/she
signed it.
Notary Public
My commission expires:

Advancement Award (Scholarship) Contract

The Utah Public Education Job Enhancement Program Committee (PEJEP) awards, and recipient accepts, a scholarship award subject to the following <u>10</u> terms and conditions:

- 1. **Recipient is enrolled/will enroll** (at the next possible enrollment opportunity) in courses at the designated educational institution where recipient may obtain an endorsement, advanced degree, or graduate degree in areas identified in 53A-1a-601(1).
- 2. Recipient authorizes the institution in which recipient is enrolled/will enroll to provide certification of good academic standing as specified by the committee. Students must enroll for no less than 3 credit hours and no more than 6 credit hours of study per regular school year semester. Recipient must enroll in a minimum of nine (9) credit hours during summer semesters to qualify for the summer stipend. Recipients enrolled in structured programs may receive \$4,000 summer stipends for (6) credit hours during summer semesters. Recipients earning endorsements may receive one summer stipend only. Recipients must maintain good academic standing status at their university, as defined by their endorsement, degree, or licensure program.

Recipient signifies he/she read, understands, and agrees to # 2 by initialing here_____

3. Recipient commits to teach full-time in Utah public schools in an area identified in 53A-1a-601(1) for <u>four</u> (4) consecutive school years following the completion of an endorsement or advanced degree.

Recipient signifies he/she read, understands, and agrees to # 3 by initialing here

4. If recipient fails to satisfy the teaching commitment or does not finish the endorsement, or advanced degree, recipient will be responsible to repay, a prorated amount of the scholarship funds received, under terms and conditions determined by the PEJEP Committee authorized under 53!-1a-602 (5).

Recipient signifies he/she read, understands, and agrees to # 4 by initialing here_____

- **5**. Failure to satisfy the teaching commitment or repay the scholarship as determined by PEJEP Committee may result in:
 - A. The entire unpaid amount of the scholarship becoming due and payable immediately, including interest;
 - B. Payment by recipient of any and all necessary collection costs;
 - C. Legal action against recipient by the Governor=s Office of the Utah Attorney General, and/or
 - D. Referral to Utah Professional Practices Advisory Committee.

Recipient signifies he/she read, understands, and agrees to # 5 by initialing here

6. Program courses and costs must be verified by the PEJEP Committee, and awards will be made upon verification.

	blic Education Job Enhancement Program vancement Award Contract			
7.	Recipient shall receive notice of information and time lines regarding the scholarship.			
8.	Until the conditions of this scholarship are satisfied, recipient will promptly notify and inform the committee, in writing, of any change or changes in recipient's name, mailing address, telephone number, or educator license status.			
	Recipient signifies he/she read, understands, and agr	ees to # 8 by initialing here		
9.	Should recipient's license be suspended or revoked by the due process provided for in state law, the scholarship be the conditions stated in number five (5) above.			
	Recipient signifies he/she read, understands, and agr	ees to # 9 by initialing here		
10.	Exceptions to any provision of this contract must be app	roved in writing by PEJEP Committee.		
	APPLICANT SIGNATURE	Date		
	PEJEC Chair	Date		
	USOE	Date		
	USOE Finance	Date		

Advancement Award **Evaluation Information Waiver**

I understand that Principal Evaluation Forms and Superintendent Ranking Forms concerning my application are to be used by the Public Education Job Enhancement Program Committee as part of the process for determining awards. These evaluation and rankings are to be used solely for the purposes and objectives established by the Public Education Job Enhancement Program Committee authorized by Utah Code 53A-1a-601,602. Other uses are not permitted.

() ranking	I hereby expressly and voluntarily waive any and all access rights I may have to such evaluations and gs under GRAMMA, any State law, or any other laws, regulations, agreements, contracts or policies.		
	Applicant Signature	Date	
() forms.	I do not waive my right to review the contents of	the principal and superintendent evaluation	ons and ranking
	Applicant Signature	Date	

COMPLETE APPLICATION PACKET

MUST BE SUBMITTED BY THE DISTRICT

Advancement Award Evaluation Form Instructions 2006-2007

- 1) Only principals and superintendents may submit Advancement Award (scholarship) application forms.
- 2) The Advancement Award teacher application forms should be filled out by the teacher.
- 3) Principals must fill out a Principal Evaluation Form for each teacher being nominated from his/her school. Please note, the evaluation form must include a ranking of the teacher's performance.
- 4) Principal Evaluation Forms should be attached to the respective teacher applications, and all applications and evaluation forms should be submitted to district superintendents.
 - <u>Note</u>: The packet of teacher application forms and accompanying Principal Evaluation Forms sent to the district is **confidential information**, and is not to be used for **ANY** purpose other than Advancement Award determinations by the Public Education Job Enhancement Committee (PEJEC).
- 5) Superintendents must sign the Principal's Evaluation Forms for each teacher being nominated for an Advancement Award.
- 6) All applications and accompanying paperwork must be submitted to the PEJEP Committee c/o Clara Walters at the address below.
- 7) Please do <u>not use the internet to send evaluations</u>, and take every precaution to protect the confidentiality of the applications and evaluation forms.
- 8) Advancement Awards (scholarships) are open for submission year-round as long as funding is available.

THE PRINCIPAL'S EVALUATION FORM IS PART OF THE APPLICATION PROCESS - PLEASE ENCLOSE IT OR SEND SEPARATELY

Advancement Award (Scholarship) Principal Evaluation Form and <u>Instructions</u>

"CONFIDENTIAL"

Teacher Being Recommended:	Principal:	
School:	Contact Address:	
School.	Contact Address.	
Primary Area of Instruction:		
	Contact Phone:	
Secondary Area of Instruction:	Contact F. mails	
	Contact E-mail:	
Subject:	Number of courses taught by	Percent of all courses in subject
Math:	nominee:	available at school:
Physics:		
Chemistry:		
Integrated Science:		
Earth Science:		
Information Technology:		
Special Education:		
Please indicate your overall evaluation	of this candidate's teaching performan	nce on a scale of 1-10.
1 2 3 4 5 6		
Inadequate Average	Outstanding	
Score		
		1
Technology, and/or Special Education	of this candidate's importance to the naprogram(s) in your school.	nath, science, 11, Learning
1 2 3 4 5 6	5 7 8 9 10	
Inadequate Average		
Score		

Public Education Job Enhancement Program	
Please indicate your overall evaluation of this candidate's proposed educational program leading to a degree, license, endorsement, etc.	
1 2 3 4 5 6 7 8 9 10	
Inadequate Average Outstanding	
Score	
Please add additional information that would be beneficial for consideration by the PEJEP Committee.	_
	_ _ _
	-
I certify that the information I have supplied in this Principal Evaluation Form is accurate, and that the accompanying Advancement Award application form is accurate to the best of my knowledge.	
Principal Signature Date	
Note: All Advancement Award Applications (5 pages) plus the Principal's Evaluation Form must be sent to the District Office for signature and then on to the PEJEP Committee.	
DISTRICT SUPERINTENDENT or HIS/HER DESIGNEE:	
Please indicate your evaluation of this candidate's application in the "comments" below and sign below to signify your support of the candidate.	ÿ
Comments:	_
	_
	<u> </u>
I certify that the information supplied is accurate, and the accompanying Advancement Award applicatio form is accurate to the best of my knowledge.	n
Superintendent/Designee Signature Date	

Qualified Educational Programs

A. Special Education Teachers (PreK-12) or

- hearing impaired
- mild/moderate
- severe
- visually impaired
- communication disorders audiology
- communication disorders speech pathology
- early childhood Birth 5 (Preschool)

B. Math Grades 7-12

Elementary Algebra

Geometry

Intermediate Algebra

College Algebra

Applied Math I & II

Trigonometry

Statistics

Calculus

Pre-Calculus

C. Science Grades 7-12

7th/8th Grade Integrated Science

Earth System Science

Chemistry

Physics

D. Information Technology Grades 7-12

A+ (Computer repair/technical support)

Computer Programming/Science (C++, Visual Basic or Java)

Database Development (Oracle)

Multimedia

Networking (Certified Novell Administrator-CNA, Microsoft Certified Professional-MCP, Cisco

Certified Networking Associate-CCNA, or CompTIA Network+)

Web Development (CompTIA I-Net+)

3-D Graphics & Animation

Linux Fundamentals

Security Fundamentals

Programming/software development as listed under information technology education in career and technical education (CTE).

*Please Note: Computer application courses such as Word Processing and Information Processing Etc. are not considered IT courses.

E. Learning Technology Grades 7-12

Programs for educators currently teaching in the content areas of math, physics, chemistry, physical science, information technology, learning technology or special education, that educate those teachers to integrate computer and other related instructional technologies into the teaching and learning process for the purpose of improving instruction and enhancing student performance.